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IDENTIFIERS *Educational Resources Information Center; ERIC

ABSTRACT

This bibliography includes the best of the materials in the national Educational Resources Information Center (ERIC) system dealing with the library services available to Native Americans. The materials are presented in a computer printout format and include citations from two ERIC publications, "Resources in Education" and "Current Index to Journals in Education." Each entry includes the title, author, origin, publisher, and availability; and many entries are accompanied by a brief summary of the contents of the document. (EMH)

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ED118128

THE BEST OF ERIC

on

LIBRARY SERVICES TO NATIVE AMERICANS

Spring 1976

U S DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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IR 003033

INTRODUCTION

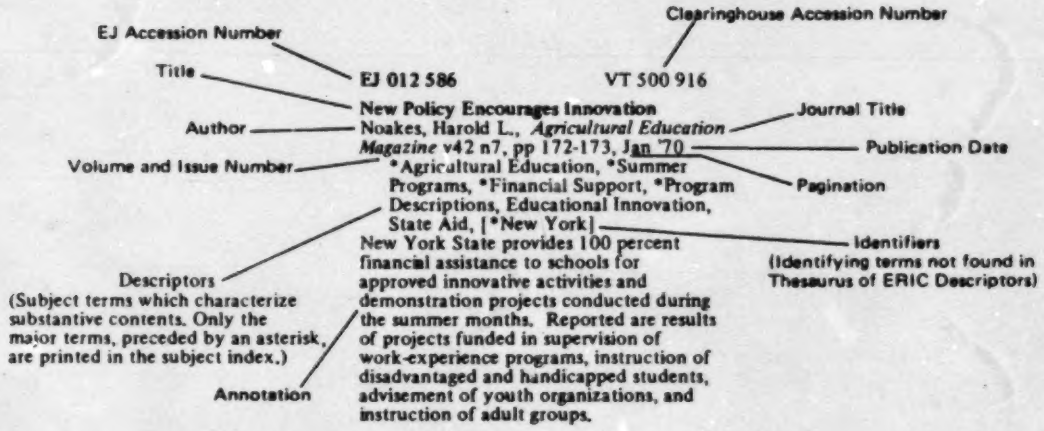
This bibliography includes the best of the materials in the national ERIC (Educational Resources Information Center) system dealing with library services to Native Americans. The materials are presented in computer print-out format and include citations from two ERIC publications, Resources in Education and Current Index to Journals in Education. Instructions on how to read the citations are included at the beginning of each section.

How To Read CIJE Entries and Annotations

CIJE, Current Index to Journals in Education, is one tool of the ERIC system--a monthly catalog which lists and briefly describes journal articles dealing with all phases of education. Over 700 journals dealing with education are covered by CIJE.

The computer readouts which follow are similar to this example of a CIJE citation:

EXAMPLE


Clearinghouse Accession Number
EJ Accession Number
Title
EJ 012 586
VT 500 916
New Policy Encourages Innovation
Journal Title
Author
Noakes, Harold L., *Agricultural Education Magazine* v42 n7, pp 172-173, Jan 70
Publication Date
Volume and Issue Number
Pagination
*Agricultural Education, *Summer Programs, *Financial Support, *Program Descriptions, Educational Innovation, State Aid, [*New York]
Identifiers
(Identifying terms not found in Thesaurus of ERIC Descriptors)
Descriptors
(Subject terms which characterize substantive contents. Only the major terms, preceded by an asterisk, are printed in the subject index.)
New York State provides 100 percent financial assistance to schools for approved innovative activities and demonstration projects conducted during the summer months. Reported are results of projects funded in supervision of work-experience programs, instruction of disadvantaged and handicapped students, advisement of youth organizations, and instruction of adult groups.
Annotation

Actual journal articles can be found in the journals themselves. ERIC does not reproduce journal articles for distribution, since they are copyright material.

EJ109670 IR501337
Three-Day Run on a Navajo, New Mexican Spirit Trail
Blei, Norbert American Libraries; 6; 2 Feb 75
Descriptors: *Bookmobiles/ *Library Services/ *Navaho/ Library Circulation/ American Indian Culture
Identifiers: *New Mexico
Describes a bookmobile tour of 500 miles through rural New Mexico.

EJ101404 RC501519
Records of Generalogical Value to Native Americans in the National Archives and the Federal Archives and Records Centers
Moristo, Dennis; Young, James R. American Indian Culture Center Journal; 5; 2; 26-8 F 73
Descriptors: *American Indians/ *Archives/ *American History/ *National Libraries/ *Resource Centers/ Cultural Background/ Information Needs/ Information Sources/ Recordkeeping
Identifiers: National Archives/ Federal Archives and Record Centers

EJ064784 RC501058
In Albuquerque: An Indian Education Resources Center
Benham, William J. Journal of American Indian Education; 12; 1; 21-4 Oct 72
Descriptors: *American Indians/ Educational Facilities/ Educational Finance/ *Educational Resources/ *Information Services/ Instructional Materials/ *Resource Centers
Identifiers: *Albuquerque/ Bureau of Indian Affairs/ New Mexico
An Indian Education Resources Center has been established to improve educational opportunities for American Indian students by providing leadership or help for change, resources for improvement, and advocacy of Indian rights.

EJ049561 LI501829
Melting Pots, Vanishing Americans, and Other Myths
Borman, Leonard D. Library Trends; 20; 2; 210-222 Oct 71
Descriptors: American Indians/ *Culturally Disadvantaged/ Ethnic Groups/ *Librarians/ *Library Services/ Negro Culture/ *Social Change
Libraries should not be viewed as inert monoliths or dinosaurs, unchanging or unresponsive. Rather they should participate rightfully in the center of our community dialogue, even as the keystone between what has gone before and what is to come. (18 references)

*Arranged in descending EJ order.

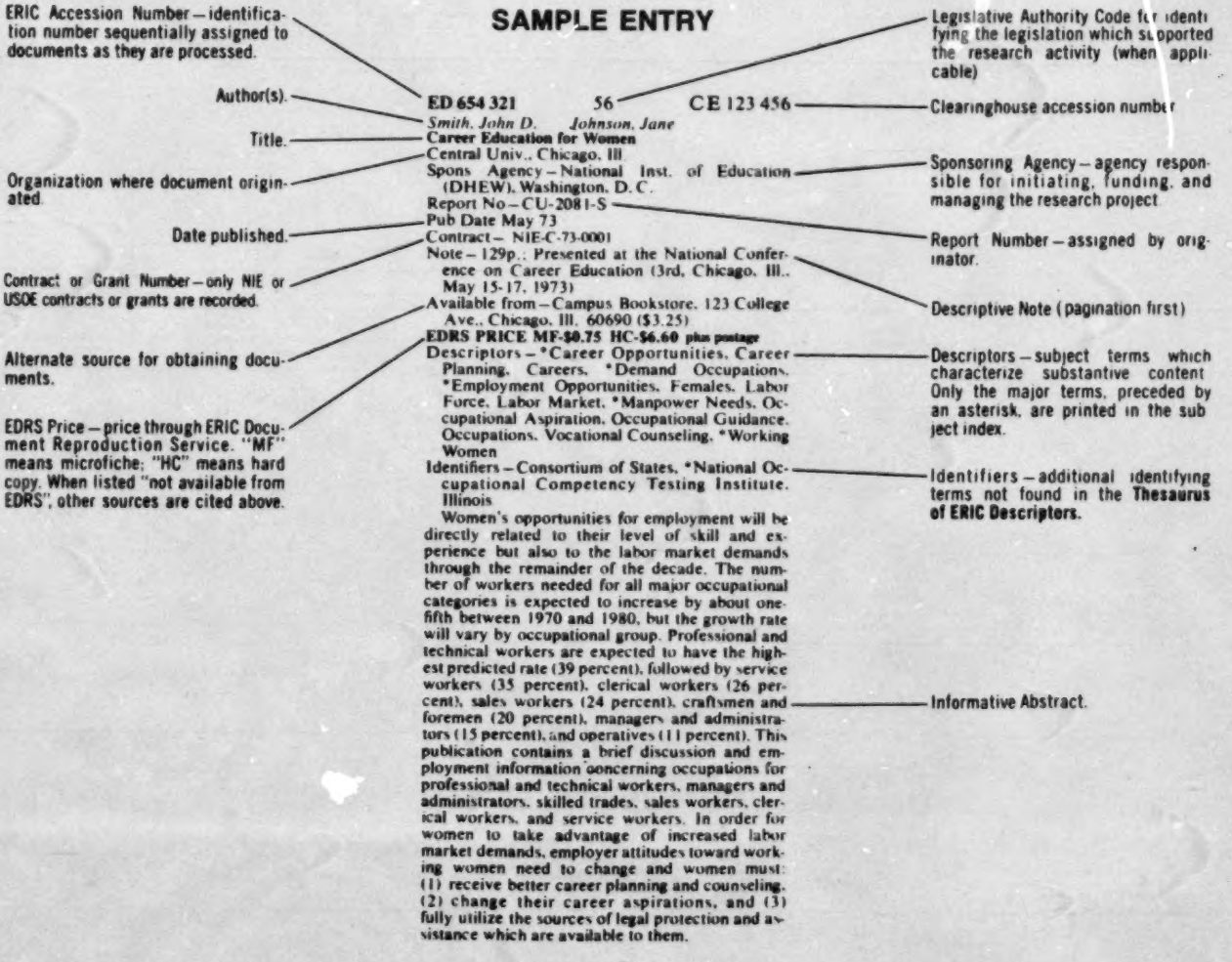
EJ049239 LI501839
The Changing Environment and Changing Institution: Indian Project of the Northeast Kansas Library System
Cunningham, William D. Library Trends; 20; 2; 376-381 Oct 71
Descriptors: *American Indians/ *Culturally Disadvantaged/ Library Programs/ *Library Services/ Regional Libraries/ *Social Change
Identifiers: *Kansas
The chief features of the program's first year were the establishment of a liason between the library and identifiable service needs within the community, the second year was for developing the communication center approach; and development of special services and a cultural awareness program were projected for the third and fourth years. (2 references)

EJ049233 LI501830
Library Service to American Indians
Smith, June Smeck Library Trends; 20; 2; 223-238 Oct 71
Descriptors: *American Indians/ *Culturally Disadvantaged/ *Library Services
American Indians want to retain their own culture and control their own lives and institutions. They do not want to be integrated into the white culture. They are proud of their cultural heritage and want to continue to be Indians. This article suggests improvements in library services to American Indians. (29 references)

How To Read RIE Entries and Annotations

RIE, Resources in Education, is the second main tool of the ERIC system--a monthly catalog which lists and abstracts a variety of unpublished materials dealing with all phases of education. Thousands of sources are contacted for input for RIE, and dozens of different types of printed materials are listed within its pages.

The computer readouts which follow are similar to this example of an RIE citation:


SAMPLE ENTRY
ERIC Accession Number – identification number sequentially assigned to documents as they are processed.
Author(s).
Title.
Organization where document originated.
Date published.
Contract or Grant Number – only NIE or USOE contracts or grants are recorded.
Alternate source for obtaining documents.
EDRS Price – price through ERIC Document Reproduction Service. "MF" means microfiche; "HC" means hard copy. When listed "not available from EDRS", other sources are cited above.
ED 654 321 56 CE 123 456
Smith, John D. Johnson, Jane
Career Education for Women
Central Univ., Chicago, Ill.
Spons Agency – National Inst. of Education (DHEW), Washington, D.C.
Report No – CU-2081-S
Pub Date May 73
Contract – NIE-C-73-0001
Note – 129p.; Presented at the National Conference on Career Education (3rd, Chicago, Ill., May 15-17, 1973)
Available from – Campus Bookstore, 123 College Ave., Chicago, Ill. 60690 ($3.25)
EDRS PRICE MF-$0.75 HC-$6.60 plus postage
Descriptors – *Career Opportunities, Career Planning, Careers, *Demand Occupations, *Employment Opportunities, Females, Labor Force, Labor Market, *Manpower Needs, Occupational Aspiration, Occupational Guidance, Occupations, Vocational Counseling, *Working Women
Identifiers – Consortium of States, *National Occupational Competency Testing Institute, Illinois
Women's opportunities for employment will be directly related to their level of skill and experience but also to the labor market demands through the remainder of the decade. The number of workers needed for all major occupational categories is expected to increase by about one-fifth between 1970 and 1980, but the growth rate will vary by occupational group. Professional and technical workers are expected to have the highest predicted rate (39 percent), followed by service workers (35 percent), clerical workers (26 percent), sales workers (24 percent), craftsmen and foremen (20 percent), managers and administrators (15 percent), and operatives (11 percent). This publication contains a brief discussion and employment information concerning occupations for professional and technical workers, managers and administrators, skilled trades, sales workers, clerical workers, and service workers. In order for women to take advantage of increased labor market demands, employer attitudes toward working women need to change and women must: (1) receive better career planning and counseling, (2) change their career aspirations, and (3) fully utilize the sources of legal protection and assistance which are available to them.
Legislative Authority Code for identifying the legislation which supported the research activity (when applicable)
Clearinghouse accession number
Sponsoring Agency – agency responsible for initiating, funding, and managing the research project
Report Number – assigned by originator.
Descriptive Note (pagination first)
Descriptors – subject terms which characterize substantive content. Only the major terms, preceded by an asterisk, are printed in the subject index.
Identifiers – additional identifying terms not found in the Thesaurus of ERIC Descriptors.
Informative Abstract.

ED108788 95 RC008593
Materials Selection for Indian Libraries. Guide Number 10: Materials Selection.
Christensen, Rosemary Ackley
National Indian Education Association, Minneapolis, Minn.
Sponsoring Agency: Office of Education (DHEW), Washington, D.C.
Publ. Date: Jun 75 Note: 16p.; Not available in hard copy due to poor contrast between paper and ink color. For other guides in this series, see RC 008 584-594
Available from: National Indian Education Association, 3036 University Ave., SE, Suite 3, Minneapolis, Minnesota 55414 ($0.75 each; $7.50 set; $6.50 groups of 20 sets; $5.00 groups of 100 or more sets)
EDRS Price MF-$0.76 PLUS POSTAGE. HC Not Available from EDRS.
Descriptors: *American Indians/ *Evaluation Criteria/ Guides/ Information Needs/ Library Acquisition/ *Library Material Selection/ *Library Planning/ *Media Selection
Individuals, organizations, and American Indian tribes are recognizing that libraries and the information services which they offer are necessary to meet Indian goals. Although these goals may vary widely from improved access to education, cultural information, information on available social services, to leisure reading, they are all based in a component or institution designed to process information--a library. Therefore, the materials in the library must be carefully selected. Part of a series of 11 guides designed to provide initial direction and alternatives to those planning or developing Indian library and information systems, this guide discusses the evaluation of Indian materials and analyzes existing evaluation criteria developed by various groups. Several reviewing materials which can be used in selecting materials are discussed. Eleven sources for additional information are also cited.

ED108787 95 RC008592
Assessing Information Needs in Indian Communities. Guide Number 9: Assessing Indian Needs.
Whiteman Runs Him, Elizabeth
National Indian Education Association, Minneapolis, Minn.
Sponsoring Agency: Office of Education (DHEW), Washington, D.C.
Publ. Date: Jun 75 Note: 20p.; Not available in hard copy due to poor contrast between paper and ink color. For other guides in this series, see RC 008 584 -594
Available from: National Indian Education Association, 3036 University Ave., SE, Suite 3, Minneapolis, Minnesota 55414 ($0.75 each; $7.50 set; $6.50 groups of 20 sets; $5.00 groups of 100 or more sets)
EDRS Price MF-$0.76 PLUS POSTAGE. HC Not Available from EDRS.
Descriptors: *American Indians/ *Community Surveys/ Definitions/ Evaluation Needs/ *Information Needs/ Information Processing/ Interviews/ *Library Planning/ *Library Role/ Questionnaires
Libraries and information centers are rapidly becoming an integral part of American Indian life. Individuals, organizations, and tribes are recognizing that libraries and the information services they offer

*Arranged in descending ED order.

are necessary to meet Indian goals. Eleven guides have been developed to provide initial direction and alternatives to those planning or developing Indian library and information systems. However, before making any decision in the establishment or expansion of a library program, the library's role in meeting the community's information needs must be defined. Guide 9 of the series disucsses the assessment of information needs in the Indian community. Topics discussed are: (1) information needed; (2) collection of community information; and (3) methods of informational needs assessment.

ED108786 95 RC008591

Locally Generated Information and Referral Services in Indian Libraries. Guide 8: Generating Information in Indian Libraries.

Townley, Charles T.

National Indian Education Association, Minneapolis, Minn.

Sponsoring Agency: Office of Education (DHEW), Washington, D.C.

Publ. Date: Jun 75 Note: 13p.; Not available in hard copy due to poor contrast between paper and ink color. For other guides in this series, see RC 008 584-594

Available from: National Indian Education Association, 3036 University Ave., SE, Suite 3, Minneapolis, Minnesota 55414 ($0.75 each; $7.50 set; $6.50 groups of 20 sets; $5.00 groups of 100 or more sets)

EDRS PRICE MF-$0.76 PLUS POSTAGE. HC Not Available from EDRS.

Descriptors: *American Indians/ Definitions/ Guides/ *Information Dissemination/ *Information Processing/ Information Storage/ Library Materials/ *Library Planning/ *Library Services

Libraries and information centers are rapidly becoming an integral part of American Indian live. A primary concern of Indian people is the availability of dependable information on those issues and programs which directly affect their day to day lives. As the community information agency, the library plays a key role in improving access to local information. The library should concern itself with meeting the informational needs of individuals, the grass roots, by collecting, organizing, and disseminating information on local programs and issues, as they presently exist in the most objective and effecient means possible. In order to develop a successful information center, sound planning is required. Guide 8, part of a series of 11 guides designed to provide initial direction and alternatives to those planning or developing Indian library and information systems, gives a description of information centers and how to implement them in Indian communities. Topics covered are: types and location of information, organization and storage of information, and methods of dissemination.

ED108785 95 RC008590
Promoting Indian Library Use. Guide Number 7.
Townley, Charles T.
National Indian Education Association, Minneapolis, Minn.
Sponsoring Agency: Office of Education (DHEW), Washington, D.C.
Publ. Date: Jun 75 Note: 13p.; Not available in hard copy due to poor contrast between paper and ink color. For other guides in this series, see RC 008 584-594
Available from: National Indian Education Association, 3036 University Ave., SE, Suite 3, Minneapolis, Minnesota 55414 ($0.75 each; $7.50 set; $6.50 groups of 20 sets; $5.00 groups of 100 or more sets)
EDRS Price MF-$0.76 PLUS POSTAGE. HC Not Available from EDRS.
Descriptors: *American Indians/ Bookmobiles/ Educational Programs/ Guides/ Information Services/ *Library Extension/ *Library Planning/ *Library Services/ *Outreach Programs
Individuals, organizations, and American Indian tribes are rapidly recognizing the value of libraries. They are recognizing that libraries and the information services which they offer are necessary to meet Indian goals. Specific sensitivity to Indian ways and alternatives is just developing as library and information services develop in Indian communities. A series of 11 guides have been developed to provide initial direction and alternatives to those planning or engaged in developing Indian library and information systems. This guide, 7th in the series, identifies and briefly describes library service components which have demonstrated potential for meeting Indian informational needs. Among these components are: the library hours, circulation policy, library rules, reference services, story hours, and educational programs. Two types of services are discussed: (1) those which take place in the library and (2) those which take place outside the library.

ED108783 95 RC008588
Urban Indian Library Services. Guide 5.
Jones, Marie C.; Casaday, Edith
National Indian Education Association, Minneapolis, Minn.
Sponsoring Agency: Office of Education (DHEW), Washington, D.C.
Publ. Date: Jun 75 Note: 13p.; Not available in hard copy due to poor contrast between paper and ink color. For other guides in this series, see RC 008 584-594
Available from: National Indian Education Association, 3036 University Avenue SE, Suite 3, Minneapolis, Minnesota 55414 ($0.75 each; $7.50 set; $6.50 groups of 20 sets; $5.00 groups of 100 or more sets)
EDRS Price MF-$0.76 PLUS POSTAGE. HC Not Available from EDRS.
Descriptors: *American Indians/ Definitions/ *Guides/ Information Services/ Interagency Cooperation/ Library Cooperation/ *Library Planning/ Models/ *Urban Areas
According to the 1970 Census, nearly one-half of the United States American Indian population lives in urban areas. Many of these Indians belong to a lower socioeconomic sector and are often discriminated

against in housing, education, employment, health services, and law enforcement. Away from the protections of their own cultures and repressed in the majority culture, they have a special need for reinforcement of self-esteem. Information and referral services can help provide solutions to their everyday needs, thus assisting them to become more productive members of society. The library can furnish a variety of Indian materials to help meet these varying needs. Guide 5, one of 11 guides designed to provide initial direction and alternatives to those planning or developing Indian library and information systems, briefly discusses some basic considerations which need to be kept in mind when implementing library services for urban Indian populations. Among the topics are: library responsibility, role of Indian organizations, location of services, personnel, model services, and cooperation with schools and social services. Twelve sources for further reading are given.

ED108782 95 RC008587

Alternatives to Standard Classification and Cataloging. Guide 4: Alternatives to Classification.

Wittstock, Laura Waterman; Wolthausen, John H.

National Indian Education Association, Minneapolis, Minn.

Sponsoring Agency: Office of Education (DHEW), Washington, D.C.

Publ. Date: Jun 75 Note: 17p.; Not available in hard copy due to poor contrast between paper and ink color. For other guides in this series, see RC 008 584-594

Available from: National Indian Education Association, 3036 University Avenue, SE, Suite 3, Minneapolis, Minnesota 55414 ($0.75 each; $7.50 set; $6.50 groups of 20 sets; $5.00 groups of 100 or more sets)

EDRS Price MF-$0.76 PLUS POSTAGE. HC Not Available from EDRS.

Descriptors: *American Indians/ *Cataloging/ *Classification/ Guides / *Library Planning/ Library Services/ *Library Technical Processes/ Reference Materials

Individuals, organizations, and tribes are rapidly recognizing that libraries and the information services which they offer are necessary to meet American Indian goals. Although these goals may vary widely from improved access to education, cultural information, information on available social services, to leisure reading, they are all based in a component or institution designed to process information--a library. Fourth in a series of 11 guides developed to provide initial direction and alternatives to those planning or developing Indian library and information systems, this guide briefly discusses standard cataloging systems and several alternative systems specifically designed for Indian libraries. The cataloging systems discussed include color coding, author storage methods, and accession numbers. Classification systems covered include the Library of Congress Classification, Dewey Decimal System, and Cutter System. Commercial services for cataloging are briefly reviewed. Seven sources for additional information are cited.

ED108781 95 RC008586

Initial Organization and Staffing Patterns for Indian Library Services. Guide 3: Staffing for Indian Library Services.

Wood, Margaret

National Indian Education Association, Minneapolis, Minn.

Sponsoring Agency: Office of Education (DHEW), Washington, D.C.

Publ. Date: Jun 75 Note: 17p.; Not available in hard copy due to poor contrast between paper and ink color. For other guides in this series, see RC 008 584-594

Available from: National Indian Education Association, 3036 University Avenue, SE. Suite 3, Minneapolis, Minnesota 55414 ($0.75 each; $7.50 set; $6.50 groups of 20 sets; $5.00 groups of 100 or more sets)

EDRS Price MF-$0.76 PLUS POSTAGE. HC Not Available from EDRS.

Descriptors: *American Indians/ Definitions/ Guides/ Information Services/ *Library Planning/ *Library Services/ *Organization/ *Program Development/ Staff Utilization

American Indian tribes are rapidly recognizing the value of libraries. Along with the tribes, individuals and organizations are also recognizing that libraries and the information services which they offer are necessary to meet Indian goals. The organization, staffing, and programming for Indian library services, while basically similar to library services everywhere, involve certain special problems and unique situations. This booklet, third in a series of guides designed to provide initial direction and alternatives to those planning or developing Indian library and information systems, discusses some basic considerations in library governance, interrelationships with governmental units, and staff considerations. The following terms are defined: library structure, library board, staff organization, and library program. Seventeen sources for further reading are also cited.

ED108780 95 RC008585

Working with Library Agencies to Establish Indian Library Services. Guide 2: Establishing Indian Library Service--Part 2.

Smith, Hannis

National Indian Education Association, Minneapolis, Minn.

Sponsoring Agency: Office of Education (DHEW), Washington, D.C.

Publ. Date: Jun 75 Note: 19p.; Not available in hard copy due to poor contrast between paper and ink color. For other guides in this series, see RC 008 584-594

Available from: National Indian Education Association, 3036 University Avenue SE, Suite 3, Minneapolis, Minnesota 55414 ($0.75 each; $7.50 set; $6.50 groups of 20 sets; $5.00 groups of 100 or more sets)

EDRS Price MF-$0.76 PLUS POSTAGE. HC Not Available from EDRS.

Descriptors: Agency Role/ *American Indians/ *Community Role/ Definitions/ *Guides/ Information Services/ Library Networks/ *Library Role/ *Library Services/ Public Relations

Libraries and information centers are rapidly becoming an integral part of American Indian life. Individuals, organizations, and tribes have come to the decision that libraries and the information services which they offer are necessary to meet Indian goals. Eleven guides have been developed to provide initial direction and provide alternatives to those planning or developing Indian library and

information systems. Each guide discusses basic policies, initial steps, or discreet activities which appear to be essential to successful Indian library service. Three basic types of information are presented in these guides: (1) societal coping skills, (2) basic considerations for implementation, and (3) descriptions of services unique or critical to Indian libraries. Guide 2 of the series briefly discusses planning for Indian library service. Emphasizing coping with societal differences in Indian and library communities, this guide discusses the: first contacts with the Indian community, development of a relationship with the community, and goals of Indian library service. Sources for additional advice and information are given.

ED107402 RC008530

Final Report to the Four Corners Regional Commission on Mobile Library Services to Navajo, Apache, & Coconino Counties -- 1972/73.

Lawrence, Sheldon L.

Arizona State Dept. of Library and Archives, Phoenix.

Sponsoring Agency: Four Corners Regional Commission, Farmington, N. Mex.

Publ. Date: Jul 73 Note: 36p.; For related document, see ED 054 811

EDRS Price MF-$0.76 HC-$1.95 PLUS POSTAGE

Descriptors: *American Indians/ Bookmobiles/ Expenditures/ Library Materials/ *Library Services/ *Mobile Educational Services/ *Outreach Programs/ Public Libraries/ *Reading Materials/ Reservations (Indian)

The Four Corners Mobile Library Project is a cooperative project between the Four Corners Regional Commission and the Arizona Department of Library and Archives. Ending its third year of operation, the project has proven to be a valuable adjunct to the somewhat meager educational and recreational resources available to the residents of this region. This has been shown by the constant increase in the amount of materials borrowed. During 1972-73, there were 2 bookmobiles in operation. This allowed an increased number of stops and a continued expansion and improvement of the overall program. This final report discusses the project's activities during 1972-73. Topics covered include the project's physical facilities, staff activities, collections, circulation, special programs, communications, public relations and publicity, consultant services, fiscal information, and developments. The appendices include publicity samples, circulation statistics, fiscal report, inventory of equipment, and samples of bookmobile schedules.

ED107401 RC008529
Final Report to the Four Corners Regional Commission on Mobile Library Services to Navajo, Apache, and Coconino — 1971/72.
Lawrence, Sheldon L.
Arizona State Dept. of Library and Archives, Phoenix.
Sponsoring Agency: Four Corners Regional Commission, Farmington, N. Mex.
Publ. Date: Jul 72 Note: 35p.; For related document, see ED 054 811
EDRS Price MF-$0.76 HC-$1.95 PLUS POSTAGE
Descriptors: *American Indians/ Bookmobiles/ Expenditures/ Library Materials/ *Library Services/ *Mobile Educational Services/ *Outreach Programs/ Public Libraries/ *Reading Materials/ Reservations (Indian)
Objective of the Four Corners Mobile Library Project, which has been in operation for over 2 years, is to adequately and effectively meet the informational needs of the area. During 1971-72, the Four Corners Bookmobile service on the Navajo and Hopi Reservations was expanded to include an additional bookmobile and 3 additional staff members to serve the increased informational and recreational reading interests of those living in the project's area. The 2 bookmobiles in operation were able to provide more adequate service in the form of more frequent visits, better staffing, and a resulting higher quality of service. With the added staff, facilities, and equipment, it was possible to provide a wider variety of services to the area's residents. This was evident with the rising number of users and the increasing rate of special requests for materials not on the bookmobiles. Efforts were made to reach more non-users in order to meet the project's objective. This 1971-72 final report discusses the project's physical facilities, staff activities, collections, circulation, special programs, communications, public relations and publicity, consultant services, and fiscal information. Publicity samples, circulation statistics, fiscal report and inventory, and samples of bookmobile schedules are given in the appendices.

ED105855 52 IR001886
Identification of Information Needs of the American Indian Community That Can be Met by Library Services. Phase III. Annual Report.
Antell, Lee
National Indian Education Association, Minneapolis, Minn.
Sponsoring Agency: Bureau of Libraries and Learning Resources (DHEW/OE), Washington, D.C.
Bureau No.: BR-1-0622H
Grant No.: OEG-0-71-4564
Publ. Date: 30 Jun 74 Note: 239p.; For a related document see IR 001 868; Appendices will reproduce poorly; Best Copy Available
EDRS Price MF-$0.76 HC-$12.05 PLUS POSTAGE
Descriptors: *American Indians/ Annual Reports/ *Demonstration Projects/ *Federal Programs/ Information Dissemination/ Information Needs/ Library Expenditures/ Library Programs/ *Library Services/ *Outreach Programs/ Program Evaluation/ Public Libraries/ Tables (Data)
Identifiers: *National Indian Education Association/ NIEA
The National Indian Education Association (NIEA) was awarded a grant by the Bureau of Libraries and Learning Resources of the United States Office of Education to identify library and information needs of

Indian people and to establish, operate, and evaluate three demonstration sites. Phases one and two of the project consisted of the identification and establishment of the three sites: Rough Rock Community School, Arizona; St. Regis Mohawk Reservation, New York; and Standing Rock Sioux Reservation, North Dakota. Phase three concerned itself with the operational aspects of Indian library and information services at these sites. Activities during this reporting period included collection expansion, the addition of nonprint services, and museum and radio programs. Problems of community political controversy, vandalism, and finance were also dealt with. Some general conclusions on Indian library service were drawn from the experiences at the three sites. The Library Project began an active dissemination sites. Appendixes to this report contain statistics and narrative evaluations of the three sites, plus many project dissemination materials.

ED105837 52 IR001868

Identification of Information Needs of the American Indian Community That Can Be Met by Library Services. Phase IV. Progress Report.

Townley, Charles T.

National Indian Education Association, Minneapolis, Minn.

Sponsoring Agency: Bureau of Libraries and Learning Resources (DHEW/OE), Washington, D.C.

Bureau No.: BR-1-0622H

Grant No.: OEG-0-71-4564

Publ. Date: 30 Dec 74 Note: 25p.; For a related document see IR 001 886

EDRS Price MF-$0.76 HC-$1.58 PLUS POSTAGE

Descriptors: *American Indians/ *Demonstration Projects/ *Federal Programs/ Information Dissemination/ Information Needs/ Library Expenditures/ Library Programs/ *Library Services/ Objectives/ *Outreach Programs/ Program Descriptions/ Program Evaluation/ Public Libraries/ Reports/ Tables (Data)

Identifiers: *National Indian Education Association/ NIEA

Under a grant from the Bureau of Libraries and Learning Resources of the United States Office of Education, the National Indian Education Association (NIEA) implemented a Library Project to identify library and information needs of Indian people and to establish, operate, and evaluate three demonstration sites. During this reporting period, October 1, 1974 through December 31, 1974, problems were met and progress was made toward the stated objectives of the fourth phase of the project: evaluation, development of a national program, dissemination of project information, long range funding, technical assistance to the sites, transfer of site operations to local control, and technical assistance to states. Personnel turnover continued to be a problem during this period. Dissemination activities included the publication of the first of twelve guides on Indian library service. It is expected that during the next quarter more guides will be published and the evaluation instruments will be finalized.

ED105829 IR001858

Beyond the City: Library Service to Children in the Northwest Territories, Canada.

Smith, Patricia L.

Northwest Territories Public Library Services, Hay River.

Publ. Date: May 74 Note: 16p.; Paper presented at the General Council Meeting of the International Federation of Library Associations (40th, Washington, D.C., November 1974)

EDRS Price MF-$0.76 HC Not Available from EDRS. PLUS POSTAGE

Descriptors: American Indians/ Audiovisual Aids/ *Children/ Cultural Factors/ Eskimos/ Geographic Distribution/ *Library Services/ Native Speakers/ Non English Speaking/ Outreach Programs/ Program Descriptions/ *Public Libraries/ *Regional Libraries/ *Rural Areas/ School Libraries

Identifiers: *Canada/ IFLA 1974/ Metis/ Northwest Territories Public Library Services

The objectives and programs involved in public library service to children in the Northwest Territories (NWT) are not very different from those of other small public library systems. However, program operation is affected by the vast distances involved, the isolation of the communities, and the presence of ethnic groups whose language had no written form until a century ago. Service to this area is provided by the Northwest Territories Public Library Services. During the six years since a children's librarian was appointed, new facets of the children's program have gradually been introduced. Through cooperation with the Department of Education, visits are made to schools for storytelling and talks on library services. NWT aids local librarians through workshops, booklists, and the encouragement of interlibrary loan. A wide range of children must be provided for, including those for whom English is a second language. There is still a deficit of materials suited to the languages and cultures of these children. The Department of Education has been given the sole responsibility for audiovisual materials, but improved cooperation between the schools and the NWT libraries will allow for a sharing of media resources and improved service to small communities.

ED102934 IR001442

A Survey of Library Services Available to Navajo People on the Navajo Indian Reservation.

Wood, Margaret

Denver Univ., Colo. Graduate School of Librarianship.

Sponsoring Agency: Institute for Interdisciplinary Studies, Minneapolis, Minn.

Publ. Date: Aug 73 Note: 153p.; For related documents see IR 001 438-444

EDRS Price MF-$0.76 HC-$8.24 PLUS POSTAGE

Descriptors: *American Indians/ Federal Aid/ *Financial Support/ Libraries/ Library Programs/ *Library Services/ National Programs/ Reservations (Indian)

Identifiers: Arizona/ Canada/ Saskatchewan

While the need for library services on the Navajo Reservation in Arizona is great, financial support is at the legal minimum, which is inadequate. A reason for this is that Indians on reservations pay no

state income tax, and are therefore not entitled to state support, but must rely on federal funding. A model for a possible solution to this problem may be found in a program in Saskatchewan, Canada, where the province's Indian-Eskimo Association proved Indian use and need of libraries to the Canadian Department of Indian Affairs and Northern Development. On the initiation of individual Indian bands, the department has agreed to grant $1.50 per capita for library services if the Indians will match grants at the rate of 10 cents per capita, and if a working arrangement is established with a larger library system. Pressure may be applied to U.S. government institutions for similar grants to Indians in the United States.

ED101658 IR001441

Standing Rock Tribal Library. Statement at the National Commission on Libraries and Information Science Mountain Plains Regional Hearing, September 18, 1974, Denver, Colorado.

Teachout, Margaret; La Pointe, Rick

National Indian Education Association, Minneapolis, Minn.; Standing Rock Tribal Library, Fort Yates, N. Dak.

Sponsoring Agency: National Commission on Libraries and Information Science, Washington, D. C.

Publ. Date: 18 Sep 74 Note: 20p.; For related documents see IR 001 438-444

EDRS Price MF-$0.76 HC-$1.58 PLUS POSTAGE

Descriptors: *American Indians/ Federal Aid/ Federal Programs/ *Financial Support/ Information Services/ Libraries/ Library Programs/ *Library Services/ National Programs/ *Reservations (Indian)

Identifiers: National Commission Libraries Information Science/ Standing Rock Sioux Tribe

In the first section of this two part document a member of the Standing Rock Sioux Tribe, who is also coordinator of the tribal library, describes her own education and experiences, the present conditions on the reservation, and the programs of the tribal library. She delineates the differences between the library needs of the tribal community and those of the majority culture, the special needs of the community library, and the generally poor support for reservation library services. Her recommendations to the National Commission on Libraries and Information Science (NCLIS) include active participation of Indians in governmental institutions such as NCLIS, and state and federal funding for library and information services for Indians. In the second section of the document the president of the National Indian Education Association (NIEA) describes a demonstration library project based on the cooperation of three tribes--one of which is the Standing Rock Sioux Tribe mentioned above--and lists nine statements from a NIEA annual report on the present situation, needs, and problems of library services to Indians. He further describes the tangled and inadequate funding of such services and recommends that NCLIS provide direct and adequate financial support.

ED100345 IR001443

Proposals for Library Development in Kansas. Testimony at the National Commission on Libraries and Information Science Mountain Plains Regional Hearing, September 18, 1974, Denver, Colorado.

Kansas State Library, Topeka.

Sponsoring Agency: National Commission on Libraries and Information Science, Washington, D. C.

Publ. Date: 18 Sep 74 Note: 27p.; For related documents see IR 001 438-444

EDRS Price MF-$0.76 HC-$1.95 PLUS POSTAGE

Descriptors: College Libraries/ Federal Programs/ *Financial Support / Information Networks/ *Information Services/ Interlibrary Loans/ Library Cooperation/ *Library Networks/ Library Reference Services/ Library Role/ *Library Services/ Program Descriptions/ Public Libraries/ Regional Libraries/ Reservations (Indian)/ School Libraries / Special Libraries/ State Federal Aid/ *State Libraries/ State Programs/ Union Catalogs/ University Libraries

Identifiers: *Kansas

A state-wide library network was proposed for Kansas to improve library service throughout the state. A regional system of library service was established in 1965, but services and financial support have not been evenly applied to the total state population. In order to provide library and reference service to even the most isolated residents, a system has been proposed for channeling requests from the local level to the appropriate county, regional, state, or even out-of-state source. This would require state and federal funding for personnel training, an interlibrary loan network, union catalogs, reference services, production of media, adult education, development of resources, and public relations. A $1.50 per capita state/federal grant to support these functions has been suggested, with coordination of the network programs at the state level. Maps showing existing cooperative library and information service efforts are included.

ED100344 IR001440

National Commission on Libraries and Information Science, Mountain Plains Regional Hearing, September 18, 1974, Denver, Colorado. Volume Three; Written Testimony.

National Commission on Libraries and Information Science, Washington, D. C.

Publ. Date: 18 Sep 74 Note: 251p.; For related documents see IR 001 438 through 444

EDRS Price MF-$0.76 HC-$13.32 PLUS POSTAGE

Descriptors: American Indians/ College Libraries/ County Libraries/ *Federal Programs/ Financial Support/ Information Services/ Interlibrary Loans/ Letters (Correspondence)/ *Libraries/ Library Cooperation/ Library Education/ Library Networks/ Library Services/ Medical Libraries/ *National Programs/ Public Libraries/ Research Libraries/ Rural Areas/ School Libraries/ State Libraries/ University Libraries

Identifiers: *National Commission Libraries Information Science/ Plains States/ Rocky Mountain Region

Many librarians, library students, and other concerned citizens accepted the opportunity to write to the National Commission on Libraries and Information Science on the occasion of the Mountain Plains Regional Hearing, September 18, 1974 in Denver, Colorado. There

were communications on countless facets of library and information services. Some topics covered were: library service to American Indians, school libraries and media centers, public libraries, federal financial support, the pros and cons of a national network, financial needs of libraries at the local level, academic and research library needs, cooperative efforts of libraries, problems of rural library service, state library services, medical libraries, interlibrary loans, services to the blind and aged, and the education of librarians. Statements from people in the states of Colorado, Vermont, North Dakota, Nebraska, Utah, Kansas, South Dakota, Wyoming, Nevada, Iowa, and Texas are included.

ED100343 IR001439

National Commission on Libraries and Information Science Mountain Plains Regional Hearing, September 18, 1974, Denver, Colorado. Volume Two; Oral Testimony.

National Commission on Libraries and Information Science, Washington, D. C.

Publ. Date: 18 Sep 74 Note: 259p.; For related documents see IR 001 438 through 444

EDRS Price MF-$0.76 HC-$13.32 PLUS POSTAGE

Descriptors: American Indians/ *Federal Programs/ Financial Support/ Information Networks/ Information Services/ *Libraries/ Library Cooperation/ Library Education/ Library Networks/ Library Services/ Meetings/ *National Programs/ Professional Continuing Education/ Program Planning/ Speeches

Identifiers: *National Commission Libraries Information Science/ Plains States/ Rocky Mountain Region

The National Commission on Libraries and Information Science held a Mountain Plains Regional Hearing in Denver, Colorado, on September 18, 1974. Witnesses gave testimony about university, state, public, medical, school, and Indian reservation libraries, as well as library education programs, networks, systems, cable television, and programs for continuing education. Witnesses came from the states of South Dakota, Utah, Nebraska, Nevada, Wyoming, Colorado, North Dakota, and Kansas. The oral testimony of scheduled witnesses, including the conversations between witnesses and commission members, is presented verbatim along with opening and closing remarks of the commission chairman.

ED100342 52 IR001438

National Commission on Libraries and Information Science, Mountain Plains Regional Hearing, September 18, 1974, Denver, Colorado. Volume One; Scheduled Witnesses.

National Commission on Libraries and Information Science, Washington, D. C.

Publ. Date: 18 Sep 74 Note: 326p.; For related documents see IR 001 439 through 444

EDRS Price MF-$0.76 HC-$17.13 PLUS POSTAGE

Descriptors: American Indians/ Cable Television/ *Federal Programs/ Financial Support/ Information Networks/ Information Services/ *Libraries/ Library Cooperation/ Library Education/ Library Networks/ Library Services/ Library Surveys/ Meetings/ *National Programs/ Professional Continuing Education/ Program Planning/ Technology

Identifiers: *National Commission Libraries Information Science/ Plains States/ Rocky Mountain Region/ Western Interstate Commission for Higher Education

The National Commission on Libraries and Information Science held a Mountain Plains Regional Hearing in Denver, Colorado, on September 18,

1974. The Commission was particularly interested in the present status of library and information services in the region including: cooperative efforts, state interest in a national program, the use of new technology, continuing education programs, and service to American Indians on reservations. Witnesses gave testimony about university, state, public, medical, school, and Indian reservation libraries, as well as library education programs, networks, systems, cable television, and the Western Interstate Commission for Higher Education programs for continuing education. The witnesses came from South Dakota, Utah, Nebraska, Nevada, Wyoming, Colorado, North Dakota, and Kansas. The written statements of the scheduled witnesses are presented, including three reports from attitude surveys completed by the Colorado State Library.

ED099150 RC008214

Guide to Funding Sources for American Indian Library and Information Services.

Cawley, Rebecca, Comp.

National Indian Education Association, Minneapolis, Minn.

Sponsoring Agency: Department of the Interior, Washington, D.C. Office of Library Services.

Publ. Date: Nov 74 Note: 71p.

EDRS Price MF-$0.76 HC-$3.32 PLUS POSTAGE

Descriptors: *American Indians/ Federal Aid/ *Financial Support/ *Foundation Programs/ Guides/ Incentive Grants/ *Information Services/ Legislation/ *Library Programs/ Nonreservation American Indians/ Reservations (Indian)

Prepared to assist those responsible for library programs serving American Indian people, this funding guide identifies potential funding sources for these programs. Four documents consulted to develop the list of program and grants are: (1) "U.S. Catalog of Federal Domestic Assistance"; (2) "Federal Governmental Health, Education, and Welfare Programs of Assistance to American Indians Residing on Federal Reservations"; (3) "Foundation Directory"; and (4) "Foundation Grants Index". The 30 programs and 6 foundations listed are of three basic types: (1) those which libraries apply to separately, (2) those where libraries are included as part of a larger institution, and (3) those where libraries can apply either way. Information given for each program includes: program title, its popular name, the Catalog of Federal Domestic Assistance number, total appropriations for program and total for Indian library purposes, nature and purpose of program, who can apply and how to apply, address for obtaining further information, printed information available, authorizing legislation, and administering agency. Information given for each foundation includes: foundation name, Foundation Index number, purpose, financial information, and sample grants given.

ED093304# IR000789

Library and Information Services for Special Groups.

Smith, Joshua I., Ed.

American Society for Information Science, Washington, D.C.; ERIC Clearinghouse on Library and Information Sciences, Washington, D.C.

Publ. Date: 74 Note: 337p.

Available from: Science Associates/International, Inc., 23 East 26th Street, New York, New York 10010

Document Not Available from EDRS.

Descriptors: African American Studies/ American Indians/ Bibliographies/ *Information Services/ Institution Libraries/ Librarians/ Library Collections/ Library Programs/ *Library Services/ Literacy/ Mexican Americans/ *Minority Groups/ Negroes/ Prisoners/ Special Libraries/ *State of the Art Reviews/ University Libraries

Identifiers: Appalachia

Special groups are defined in this book as "groups that are a minority of the general population that, for one reason or another, do not share equally in the social, economic, educational, and political opportunities offered by this great nation." Thus, an attempt is made here to find out what library and information services have been provided for and are needed by such groups. There are chapters on: the American Indian, with his need for a greater decision-making role in Indian library programs; Appalachian whites, who have a long cultural heritage but a low literacy rate; black academic libraries, with a comparison of these with nonblack academic libraries; black studies and the role of librarians in the development of black studies collections; library service to prisoners, with their requirements for library materials relevant to their special needs; and Mexican Americans, who particularly wish to participate in the development and administration of their communities' library programs. All chapters have extensive bibliographies, some annotated.

ED903146 FL003931

A Guide for Teachers and Librarians with Suggestions for Teaching Indian Students.

Oklahoma Curriculum Improvement Commission, Oklahoma City.; Oklahoma State Dept. of Education, Oklahoma City.

Sponsoring Agency: Office of Education (DHEW), Washington, D.C.

Publ. Date: 72 Note: 35p.

EDRS Price MF-$0.76 HC-$1.95 PLUS POSTAGE

Descriptors: *American Indian Culture/ American Indian Languages/ *American Indians/ Bibliographies/ Biculturalism/ *Bilingual Education / Bilingual Students/ Cultural Differences/ Educational Programs/ Educational Resources/ Librarians/ Library Programs/ *Resource Guides/ Resource Materials/ *Teaching Guides

Identifiers: Elementary Secondary Education Act Title V/ ESEA Title V/ *Oklahoma

Prepared by a committee of the Oklahoma Curriculum Improvement Commission, this resource booklet is designed for teachers and librarians who work with Indian students. In chapter 1, the emphasis is on helping the teacher understand the Indian, his problems, his culture, and his past. A list of Indian customs and beliefs, contrasted with those of the non-Indians is included. Chapter 2 is

devoted to a description of Indian contributions to our society. The responsibility of the school librarian toward the Indian student is treated in the third chapter. Suggestions are given with a view to helping the librarian start and maintain an active working relationship with the principal and faculty in supporting the Indian student's needs. In the final chapter, practices in Indian education and resources available in the public schools of Oklahoma are described. The Johnson-O'Malley Program, a federally funded contract between the Oklahoma Department of Education and the Bureau of Indian Affairs, is summarized. The guide concludes with a selected bibliography of books, pamphlets, and audiovisual aids pertaining to the education of Indians.

ED092264 24 RC007885

Culture, Psychological Characteristics, and Socioeconomic Status in Educational Program Development for Native Americans.

Antell, Will

New Mexico State Univ., University Park. ERIC Clearinghouse on Rural Education and Small Schools.

Sponsoring Agency: National Inst. of Education (DHEW), Washington, D.C.

Bureau No.: BR-6-2469

Contract No.: OEC-1-6-062469-1574(10)

Publ. Date: Jun 74 Note: 68p.

Available from: National Educational Laboratory Publishers, Inc., 813 Airport Blvd., Austin, Tex. 78702 (Stock No. EC-014, $4.00)

EDRS Price MF-$0.76 HC-$3.32 PLUS POSTAGE

Descriptors: *American Indians/ Bilingual Education/ Community Control/ *Cultural Background/ Curriculum Development/ Educational Assessment/ *Educational Needs/ Financial Support/ Information Needs/ Program Development/ *Psychological Characteristics/ Resources/ Self Directed Groups/ *Socioeconomic Status/ Use Studies

Addressed to educators who have the responsibility for developing curriculums or educational programs that will serve Native American students, the document does not present new information on the status of education in Native American communities. Rather, it discusses ways in which available information, such as the 1928 Meriam Report, can be used to initiate program development. Emphasizing that educational opportunities for Native American children must be developed on the middle ground between life in Native communities and established educational institutions, the paper states that the clear need in "Indian education" is for curriculum and program development. Future research efforts should objectively monitor the effectiveness of curricular approaches rather than rediscover the symptoms. Local control of reservation schools and contracting Johnson-O'Malley monies directly with tribes are desirable, but are only intermediate goals at best. The primary question still remains one of educational programs, after control or influence are attained. Also, because of the diverse conditions among Native American communities, a wide variety of approaches and materials are needed. Every school which serves Native American students should have the programmatic capability of making them feel comfortable in the learning environment and of enhancing their chances for a higher quality life.

ED085147 95 RC007492

Clash of Cultures: A Report of the Institute on "The American Indian Student in Higher Education" (Saint Lawrence University, July 10-28, 1972).

Sandstrom, Roy H., Ed.

Saint Lawrence Univ., Canton, N. Y.

Sponsoring Agency: Office of Education (DHEW), Washington, D.C.; Xerox Corp., Rochester, N.Y.

Publ. Date: 20 Jul 72 Note: 132p.; Related document is ED060973

EDRS Price MF-$0.76 HC-$6.97 PLUS POSTAGE

Descriptors: Achievement/ Adult Education/ American Indian Culture/ *American Indians/ *Community Development/ Curriculum Development/ Educational Innovation/ Educational Objectives/ Financial Support/ *Higher Education/ History/ Information Services/ *Teacher Education/ Vocational Education/ *Workshops

The report on The American Indian Student in Higher Education acts as a guide for Indian students and as a resource for educators. The practical objectives of this Institute could be broadly defined as the transmission of a sensitivity for the special problems of prospective Indian students in gaining entrance to any one of a variety of educational institutions and successfully completing the course study. Specific problems which were given attention include admissions, financial aid, counseling, developmental education, curriculum reform and Native American studies, continuing and adult education, vocational education, and teacher education programs. The report emphasizes the preeminent need for developing multicultural teacher education. Teacher training which develops a sensitivity to Native American concerns might be the key to the improvement of Indian education. Three model teacher training programs and the recommendations of the teacher education workshop committee are given as guides for the development of improved programs at teacher colleges. The report also conveys an overall knowledge and understanding of historical and contemporary Indian culture, life experience, and conflicts with the dominant society.

ED078863 LI004398

Indian and Mexican Americans; A Selective, Annotated Bibliography.

Bureau of Naval Personnel, Washington, D.C. Library Services Branch.

Publ. Date: 72 Note: 48p.; (200 References)

EDRS Price MF-$0.76 HC-$1.95 PLUS POSTAGE

Descriptors: *American Indian Culture/ *American Indians/ Annotated Bibliographies/ Bibliographies/ Ethnic Groups/ *Library Collections/ Library Material Selection/ Library Services/ *Mexican American History/ *Mexican Americans/ Spanish Speaking

This bibliography was prepared to provide assistance to library personnel developing collections responsive to the needs of those attempting to gain insight to past and current issues and problems affecting Indians and Mexican Americans. The section on Indians (2/3 of document) begins with a list of general works on myths, religions, collective biography and the pre- and post-Columbian periods. Following this are sections on regional groups and individual tribes. Headings in the section on Mexican Americans include: history, collections, sociology, labor, and Brown power. A related bibliography on the Black Heritage is available as ED 072 824.

ED066280 RC006406
Annual Report of New York State Interdepartmental Committee on Indian Affairs, 1970-71.
Hathorn, John R.
New York State Interdepartmental Committee on Indian Affairs, Albany.
Publ. Date: 71 Note: 38p.
EDRS Price MF-$0.76 HC-$1.95 PLUS POSTAGE
Descriptors: *American Indians/ *Annual Reports/ Education/ Educational Finance/ Health/ Legislation/ Library Services/ *Reservations (Indian)/ *Services/ Social Services/ *State Programs/ Transportation
Identifiers: *New York State
The 1970-71 annual report of the New York State Interdepartmental Committee on Indian Affairs describes the committee's purpose and function as being to render, through the several state departments and agencies represented, various services to the 8 Indian Reservations--Cattaraugus, St. Regis, Tonawanda, Tuscarora, Allegany, Onandaga, Shinnecock, and Poospatuck--located within the boundaries of New York. The Department of Commerce programs have included assistance in industrial development on Indian reservations. The Department of Education has contracted with 12 public school districts and 4 Boards of Cooperative Educational Services for the instruction of elementary and secondary pupils near the reservations. In addition, assistance is provided to high school graduates enrolled in post-secondary institutions. The Department of Health offers public health services, including ambulatory medical care in clinics. The Department of Transportation maintains reservation routes as part of the regular state highway system. Also included are discussions of social services, library services, health programs, and American Indian conferences and councils. The chairman's report on the 1970-71 progress of the Interdepartmental Committee and the accomplishments of the Legislative Subcommittee on Indian Affairs are related. Addresses of the 7 interdepartmental committee members, the 120 Indian Interest Organizations, and 9 Indian Reservation leaders and officials are included.

ED066195 LI003830
National Indian Education Association Library Project. Appendices.
Minnesota Univ., Minneapolis. Bureau of Field Studies and Surveys.; National Indian Education Association, St. Paul, Minn.
Sponsoring Agency: Bureau of Libraries and Educational Technology (DHEW/OE), Washington, D. C.
Grant No.: OEG-0-71-4564
Publ. Date: Jun 72 Note: 106p.; (0 References)
EDRS Price MF-$0.76 HC-$5.70 PLUS POSTAGE
Descriptors: Adults/ *American Indians/ Elementary School Students/ *Information Needs/ *Library Services/ Questionnaires/ Secondary School Students/ Students/ Surveys
Identifiers: *National Indian Education Association/ NIEA
The appendices contained in this document are: (1) Elementary Student Information Needs Questionnaire, (2) Library-Information Needs Questionnaire (for secondary students), (3) Elementary Teacher Library Informational Needs Questionnaire, (4) Secondary Teacher Library Informational Needs Questionnaire, (5) Adult Information Needs Interview Schedule (English and Navajo), (6) Library Inventory Checklist and (7) Community Inventory Checklist. (The studies for which these appendices are applicable are: LI003826 through 003829.)

ED066194 LI003829

Summary of the National Indian Education Library Project Report.

Minnesota Univ., Minneapolis. Bureau of Field Studies and Surveys.; National Indian Education Association, St. Paul, Minn.

Sponsoring Agency: Bureau of Libraries and Educational Technology (DHEW/OE), Washington, D. C.

Grant No.: OEG-0-71-4564

Publ. Date: Jun 72 Note: 46p.; (0 References)

EDRS Price MF-$0.76 HC-$1.95 PLUS POSTAGE

Descriptors: Adults/ *American Indians/ *Demonstration Centers/ Elementary School Students/ *Information Needs/ Library Programs/ *Library Services/ *Models/ Secondary School Students/ Students

Identifiers: *National Indian Education Association/ NIEA

The purpose of the National Indian Education Association (NIEA) Library Project is to plan, develop, and demonstrate library programs that meet informational needs in Indian communities. The project is planned in four phases: (1) identification of informational needs through intensive research in selected Indian school communities and development of proposed delivery systems intended to meet these needs; (2) implementation of demonstration programs; (3) operation of demonstration centers and (4) evaluation of demonstration center effectiveness. The end result of the first phase was to propose three general models for meeting the informational needs of Indian people. The model for each site is deliberately different for experimental purposes. This brochure summarizes the activities and findings of the entire first phase of the project. (Related studies are: LI003826-003828 and 003830.)

ED066193 LI003828

A Design for Library Services for the Rough Rock Community.

Minnesota Univ., Minneapolis. Bureau of Field Studies and Surveys.; Transvaal Provincial Administration, Pretoria (South Africa). Transvaal Provincial Library Advisory Board.

Sponsoring Agency: Bureau of Libraries and Educational Technology (DHEW/OE), Washington, D. C.

Grant No.: OEG-0-71-4564

Publ. Date: Jun 72 Note: 174p.; (0 References)

EDRS Price MF-$0.76 HC-$8.24 PLUS POSTAGE

Descriptors: Adults/ *American Indians/ *Demonstration Centers/ *Design/ Elementary School Students/ *Information Needs/ Information Sources/ *Library Services/ Models/ Secondary School Students/ Students

Identifiers: *National Indian Education Association/ NIEA

Following the introduction, Chapter I provides: (1) a summary description of the National Indian Education Association (NIEA) Library Project, (2) a description of the Rough Rock Community, and (3) the organization of this study. Chapter II presents a detailed design of the project and describes the goals and objectives of the study, development of study procedures, development of instruments, and the collection and analysis of data. Chapter III describes the results of the questionnaires and inventories administered to the Rough Rock community to identify informational needs of elementary and secondary students, their teachers, and adults, as well as the availability of existing informational resources. Chapter IV proposes a model informational demonstration center for the Rough Rock community. This model will include administrative and organizational components, financial support, plant facilities, and materials and delivery systems required. (Related studies are: LI003826, 003827, 003829, and 003830.)

ED066192 LI003827

A Design for an Akwesasne Mohawk Cultural Center.

Minnesota Univ., Minneapolis. Bureau of Field Studies and Surveys.; National Indian Education Association, St. Paul, Minn.

Sponsoring Agency: Bureau of Libraries and Educational Technology (DHEW/OE), Washington, D. C.

Grant No.: OEG-0-71-4564

Publ. Date: Jun 72 Note: 172p.; (0 References)

EDRS Price MF-$0.76 HC-$8.24 PLUS POSTAGE

Descriptors: Adults/ *American Indian Culture/ *American Indians/ Bilingualism/ *Cultural Centers/ Demonstration Centers/ Elementary School Students/ *Information Needs/ *Library Services/ Models/ Secondary School Students/ Students

Identifiers: *National Indian Education Association/ NIEA

Historically, the library-information needs of Indian people have been neglected. This neglect is due to a lack of printed and other materials. To meet these information needs, the National Indian Education Association (NIEA) received a Grant from the U.S. Office of Education for the purpose of researching, planning and implementing demonstration library centers. Chapter I of this report contains background information and an overview of the project. Chapter II presents a description of the study design in which the goals and objectives of the study, study procedures, instrument development, and the collection and analysis of data are described. Chapter III presents the results of the questionnaires and inventories administered in the Akwesasne Mohawk community to identify the informational needs of elementary pupils and secondary students and adults. Existing informational resources are also described. Chapter IV describes the proposed informational demonstration model for the St. Regis community. This model will include a discussion of administrative and organizational components, plant facilities, and materials selection and delivery systems. (Related studies are: LI003826 and LI003828-003830.)

ED066191 LI003826

A Design for Library Services for the Standing Rock Sioux Tribe.

Minnesota Univ., Minneapolis. Bureau of Field Studies and Surveys.; National Indian Education Association, St. Paul, Minn.

Sponsoring Agency: Bureau of Libraries and Educational Technology (DHEW/OE), Washington, D. C.

Grant No.: OEG-0-71-4564

Publ. Date: Jun 72 Note: 197p.; (0 References)

EDRS Price MF-$0.76 HC-$9.51 PLUS POSTAGE

Descriptors: *Adults/ *American Indians/ Bilingualism/ Elementary School Students/ *Information Needs/ Library Facilities/ *Library Services/ Secondary School Students/ *Students

Identifiers: *National Indian Education Association/ NIEA

The Standing Rock Sioux Tribal Library Study is part of a national project designed to identify and meet the information needs of Indian people. Chapter I provides: (1) a description of the National Indian Education Association (NIEA) Library Project, (2) a summary description of the Standing Rock Sioux Reservation and (3) an overview of the report. Chapter II presents the design of the study and it relates to the Standing Rock Sioux Reservation. This chapter contains sections dealing with goals and objectives of the study and study

procedures. The findings of the study are reported in the sections dealing with information needs of: (1) elementary pupils, (2) secondary students, (3) adults, (4) existing library facilities and services and (5) data on bilingual needs. These sections are included in Chapter III. The final chapter attempt to identify innovative delivery mechanisms and programs to meet the identified information needs of the Reservation. The presentation provides essential background information, administrative and organizational components of the proposed model, and suggestions regarding materials and delivery systems. (Related studies are LI003827-003830.)

ED060982 RC006013

A Preliminary Study of Library Programs Related to American Indian Studies Programs in Colleges and Universities.

Townley, Charles

Publ. Date: 71 Note: 11p.

EDRS Price MF-$0.76 HC-$1.58 PLUS POSTAGE

Descriptors: *American Indians/ *Ethnic Studies/ Financial Needs/ Library Acquisition/ *Library Programs/ *Library Services/ *Library Surveys/ Personnel Needs

The presence of library programs and their relationship to academic programs of Native American Studies were surveyed in 27 institutions of higher education. Institutions surveyed were those with (1) a program for recruiting American Indians, (2) a distinct staff devoted to American Indians, and (3) some course about American Indians offered in a Native American Studies program or in conjunction with another department. The study revealed that most special library programs were under the control of the campus library; that the average collection size was 1,500 volumes for or about Native Americans; and that personnel commitment per library averaged less than 1 full-time equivalent working with a Native American library program. An expanded acquisitions program was rated the most needed library service. Major problems pointed up by the survey included the lack of definite personnel commitments to library programs for Native American Studies, the absence of professional librarians who are American Indians, and the lack of adequate funding in addition to normal library budgeting. The survey instrument, a list of participating institutions, and a tabulation of survey responses are appended.

ED054811 LI003087

Final Report to the Four Corners Regional Commission on Mobile Library Services to Navajo and Apache Counties .

Arizona State Dept. of Library and Archives, Phoenix.

Publ. Date: Jul 71 Note: 31p.;(0 References)

EDRS Price MF-$0.76 HC-$1.95 PLUS POSTAGE

Descriptors: *American Indians/ Bookmobiles/ Library Materials/ *Library Services/ *Mobile Educational Services/ Public Libraries/ *Reading Materials/ Reservations (Indian)

The objectives of the Four Corners Bookmobile project are to provide public library service related to the economic and social development and educational needs of the Indian reservations in northeastern Arizona by means of a mobile library unit. The implicit objectives are to make library service available and meaningful to people who are not accustomed to having books available in any great numbers and who are known for their strong oral traditions.

ED051917 RC004826

Some Suggestions for Librarians in High Schools with Native American Students. NATAM XIV.

Vaughan, Janet E.

Minnesota Univ., Minneapolis.

Publ. Date: May 71 Note: 21p.

EDRS Price MF-$0.76 HC-$1.58 PLUS POSTAGE

Descriptors: *American Indian Culture/ Curriculum Planning/ High Schools/ *Librarians/ *Library Programs/ Library Services/ *School Libraries/ *Student Needs

Intended as a unit for librarians to use in developing and maintaining a library program which will provide information and services regarding the American Indian, this paper discusses the role and program of the high school library in promoting Indian culture and contributions. The unit is designed for schools which have Indian students as well as schools needing to incorporate minority history and sensitivity into the total school curriculum. General objectives for a library program, specific objectives for library programs emphasizing the American Indian, suggestions for librarians working with Indian students, and suggested contributions of the librarian to total curriculum planning are presented.

ED047872 24 RC005097

Manual for Providing Library Services to Indians and Mexican Americans.

New Mexico State Univ., University Park. ERIC Clearinghouse on Rural Education and Small Schools.

Sponsoring Agency: Office of Education (DHEW), Washington, D.C. Bureau of Research.

Bureau No.: BR-6-2469

Contract No.: OEC-1-6-062469-1574

Publ. Date: Mar 71 Note: 60p.; Manual prepared by participants of the "Institute to Train School and Public Librarians to Work in Communities with Large Numbers of Mexican Americans and/or Indians." New Mexico State Univ., Las Cruces Jun. 8-Jul. 3, 1970

Available from: New Mexico State University, Box 3AP, Las Cruces, New Mexico 88001 ($1.00)

EDRS Price MF-$0.76 HC-$3.32 PLUS POSTAGE

Descriptors: *American Indians/ Bibliographic Citations/ *Cultural Awareness/ Enrichment Programs/ Guidelines/ *Library Education/ Library Materials/ Library Planning/ *Library Services/ *Mexican Americans/ Resource Materials/ Rural Schools/ Summer Institutes

The manual was compiled by participants of an institute designed to train librarians to work with American Indians and Mexican Americans. Information is provided to aid library personnel in understanding the cultural backgrounds of these minority groups. Criteria for selecting books for and about Mexican Americans and Indians are included, as well as reader's interest and library-interest forms. Criteria for judging library services to rural and small communities are also given. Implementation of library services is discussed in terms of the library, the student-librarian relationship, the total school, the community, and state and national activities. Lists of bibliographies on Indians, Mexican Americans, and both Indians and Mexican Americans are included, and each entry is coded for interest and use level. Supplementary reading materials for cultural enrichment are listed for both Mexican Americans and Indians, and these are also coded by interest level. Resource materials such as films, records, magazines, and newspapers are cited, and a directory of sources concludes the document. (LS)

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Resources and Procedures for Improving the Indian American Use of Libraries.

Smith, Lotsee Patterson, Ed.
Oklahoma Univ., Norman. School of Library Science.

Sponsoring Agency: Office of Education (DHEW), Washington, D.C.
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This resources booklet represents the contribution of 28 participants involved in a library institute held at the University of Oklahoma in July of 1970. A special effort was made to make the booklet practical for the librarian serving the Indian American. It is noted that curriculum in the schools is a total environment involving a relationship between the teacher, the learner, the materials, and the librarian. The group felt it was their concern that this relationship adequately meet its responsibility to the Indian student. This booklet is offered to help the librarian meet this challenge by becoming aware of special needs and by offering culturally relevant materials and extended services. The booklet also includes suggestions and recommendations in other related areas for the purpose of improving human relations.

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